

## JLPT Can-do Self-Evaluation List: Writing

The list summarizes “what successful JLPT examinees of each level think they can do in Japanese,” based on self-evaluation survey results.

It is not a syllabus (question outline) of the JLPT, nor does it guarantee the Japanese-language proficiency of successful examinees. For language proficiency measured by the JLPT and question outline, please refer to “Summary of Linguistic Competence Required for Each Level.”

The list can be used as a reference to help examinees and others get an idea of “what successful examinees of a particular level can do in Japanese.”

		N1	N2	N3	N4	N5
↑ difficult	1 I can express my opinions logically in writing.					
	2 I can write explanations about unpredictable occurrences (e.g. accidents, etc.).					
	3 I can write instructions such as how to make meals and how to use machines.					
↓ easy	4 I can write reports on fields I am concerned about.					
	5 I can write letters and e-mails using basic polite Japanese to senior acquaintances (e.g. teachers, etc.).					
	6 I can write a short speech for my farewell party, etc.					
	7 I can write statements of purpose for school or work.					
	8 I can summarize the story line of a book I have read or a movie I have seen recently.					
	9 I can express my opinions in writing, giving reasons.					
	10 I can briefly write about my experiences and impressions about them.					
	11 I can write letters and e-mails to apologize or convey appreciation to acquaintances.					
	12 I can describe my day-to-day life in writing.					
	13 I can briefly write about my future plans and wishes (e.g. summer vacation travel, work I want to do).					
	14 I can write short entries in a diary.					
	15 I can write simple memos to my friends and colleagues.					
	16 I can briefly write about familiar topics such as my family and town.					
	17 I can write my schedule in short words on schedule boards or calendars.					
	18 I can write short sentences for birthday and thank-you cards.					
	19 I can write a simple self-introduction.					
	20 I can write my name, country, etc. in forms.					

※Percentages of successful examinees of each level who think they “can do” an item are shown in four ranges. When estimating percentages, the responses of only “successful examinees near the passing line” were used. For details, please refer to “List preparation” at the beginning.

	less than 25%
	25–50%
	50–75%
	75% or higher